



Business and Contact Information

Provide business information and a primary point of contact for this Request for Information (RFI).

Business Information	
Business Name	
Business Address	
Telephone Number	
Website	
Main Products/ Services Offered	
Primary Contact Information	
Name	
Title	
Telephone Number	
Email Address	

Please Note: If you require additional pages for any requested information section, please attach pages after each response.

(Required)

Organizational Background and Experience

Pease Note: All qualified entities submitting a response to this RFI, must provide responses to the following requested information.

RFI Section 5.1 (Required): Organizational Background and Experience

5.1.1. Describe the organization’s experience providing professional training on assessment/treatment, direct services and/or advocacy to people with co-occurring:

<p>5.1.1.1. Developmental disabilities and Serious Mental Illness (SMI)</p>	
<p>5.1.1.2. Developmental disabilities and Serious Emotional Disturbance (SED)</p>	
<p>5.1.1.3. Developmental disabilities and Substance Abuse Disorder (SUD)</p>	
<p>5.1.1.4. Developmental disabilities and common mental health issues (e.g., depression, anxiety)</p>	
<p>5.1.1.5. Developmental disabilities, mental health, and common co-morbid medical issues</p>	

Submit additional sheets if necessary.

RFI Section 5.1.2 (Required)

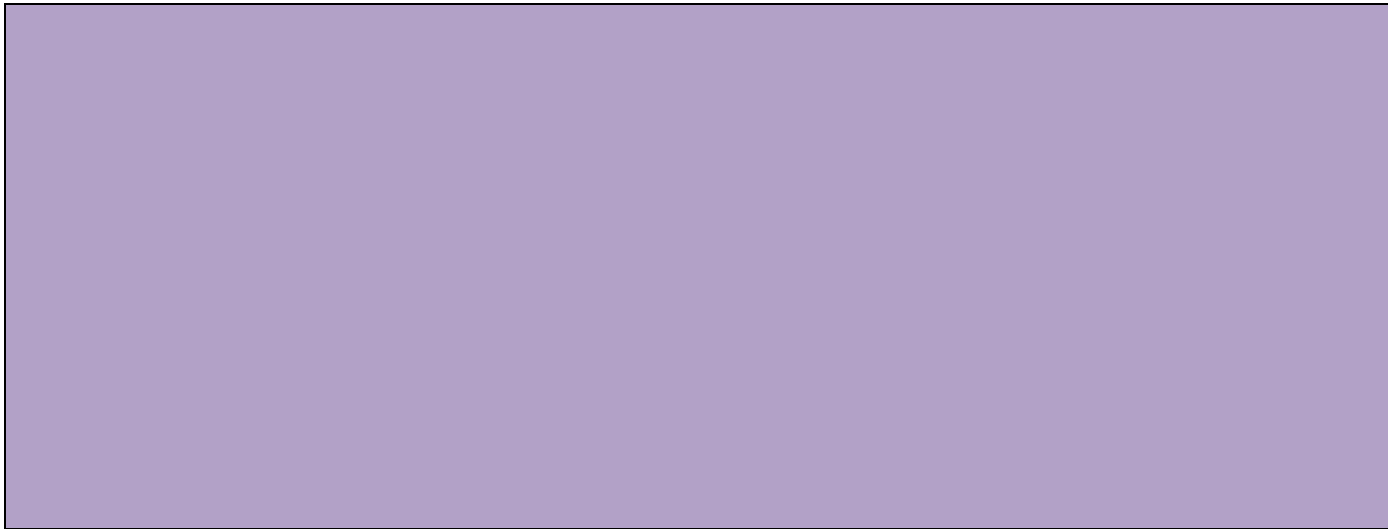
5.1.2. Does your organization have any programs licensed or certified by any of the following NYS agencies: OMH, OASAS, or OPWDD (e.g., Article 16 Clinic, Article 31 MHOTRS programs, Article 32 Clinic, or other licensed, certified, designated, or funded program(s) under OPWDD, OMH and/or OASAS)? If yes, describe:

5.1.2.1. The program(s) your organization has.	
5.1.2.2. The population of people served by the program(s).	
5.1.2.3. The service(s) delivered through the program(s).	
5.1.2.4. The age range of the population of people served by the program(s).	

Submit additional sheets if necessary.

RFI Section 5.1.3 (Required)

Describe how the response to this RFI was informed by stakeholder engagement, including but not limited to, people with co-occurring developmental disabilities, MH condition(s), and/or SUD(s), families of people with these lived experiences, and/or advocacy organizations that assist and support these populations of people.



Submit additional sheets if necessary.

(Optional)

Promising best practices for improved clinical and support services for people with co-occurring developmental disabilities, MH condition(s) and/or SUD(s)

Please Note: All qualified entities submitting a response to this RFI, must provide responses to at least one of the optional sections requested information.

RFI Section 5.2: Promising best practices for improved clinical and support services for people with co-occurring developmental disabilities, MH condition(s) and/or SUD(s)

<p>5.2.1. Identify gaps in outpatient clinic services for the target population, (e.g., specific needs that are not met by the current service systems, challenges with diagnosis and/or treatment, etc.)</p>	
<p><i>5.2.1.2. A.) Identify any specific co-occurring conditions that prove most difficult to treat in the current service system and describe why these identified co-occurring conditions are difficult to treat</i></p>	
<p>5.2.2. Describe the extent to which co-occurring developmental disabilities and addiction/SUD(s) is a concern and has unmet treatment needs.</p>	
<p>5.2.3. Identify specific gaps in screening and assessment and describe any specific best-practice trainings, screening and assessment tools, or other resources that can support the diagnosis of co-occurring developmental disabilities, MH condition(s) and/or SUD(s)</p>	
<p><i>5.2.3.1. A.) Describe estimated annual costs to implement, maintain, and support the identified diagnostic or screening practice(s).</i></p>	
<p>5.2.4. Describe promising or best practice(s) for the clinical treatment of people, (children, youth and/or adults) with co-occurring developmental disabilities, MH condition(s) and SUD(s), and their families as appropriate. This may include but is not limited to evidence-based or evidence informed practices that have resulted in successful outcomes, specific</p>	

<p>staff training programs that have increased the ability to serve the target population.</p>	
<p><i>5.2.4.1. A.) Specifically describe any promising or best practices that address the gaps and challenges noted in Sections 5.2.1, 5.2.2, and/or 5.2.3.</i></p>	
<p><i>5.2.4.2. B.) Describe estimated annual costs to implement, maintain, and support the identified promising or best practice(s).</i></p>	

Submit additional sheets if necessary.

(Optional)

Regulatory, policy and/or procedural allowances for improved clinical services for people with co-occurring developmental disabilities, MH condition(s) and/or SUD(s)

Please Note: All qualified entities submitting a response to this RFI, must provide responses to at least one of the optional sections requested information.

RFI Section 5.3 Regulatory, policy and/or procedural allowances for improved clinical services for people with co-occurring developmental disabilities, MH condition(s) and/or SUD(s)

<p>5.3.1. Provide a summary of the most significant administrative barriers the organization has encountered in providing services for people with co-occurring developmental disabilities, MH condition(s), and/or SUD(s). Examples of administrative barriers, include but are not limited to, regulatory constraints or limitations, payment, eligibility, or other policy-related issues.</p>	
<p>5.3.2. Describe proposed solutions to address each of the identified administrative barriers outlined in the response to Section 5.3.1. above. Please include:</p>	
<p><i>5.3.2.1. A.) Whether any regulatory waivers or amendments would be needed for the proposed solution.</i></p>	
<p><i>5.3.2.2 B.) Anticipated fiscal impacts of the proposed solutions.</i></p>	

Submit additional sheets if necessary.

(Optional)

Training and Workforce Strategies

Please Note: All qualified entities submitting a response to this RFI, must provide responses to at least one of the optional sections requested information.

RFI Section 5.4 Training and Workforce Strategies (Optional)

<p>5.4.1. Describe any challenges related to workforce and serving the target population (e.g., recruitment, retention, competency, training, etc.).</p>	
<p>5.4.2. Describe your organization’s success in finding, recruiting/hiring, and retaining prescribing providers with expertise in providing clinical services to people with co-occurring developmental disabilities, MH condition(s) and/or SUD(s).</p>	
<p><i>5.4.2.1. A.) Describe any particular workforce sectors that are more difficult to recruit/hire and retain, including discipline (e.g., psychiatric prescribers), experience (e.g., transition-age youth focused), or other sector.</i></p>	
<p>5.4.3. Describe the strategies used for recruiting qualified clinicians with experience diagnosing and treating people with co-occurring developmental disabilities, MH condition(s) and/or SUD(s), and their families, as appropriate.</p>	
<p><i>5.4.3.1. A.) Describe the strategies being used to retain clinicians with this expertise.</i></p>	
<p>5.4.4. Describe proposed training or workforce strategies to increase providers’ knowledge, comfort, and treatment of people with co-occurring developmental disabilities, MH condition(s) and/or SUD(s). The description must include:</p>	

<p>5.4.4.1. A.) <i>target audience for the training or workforce strategy</i></p>	
<p>5.4.4.2. B.) <i>training content, when applicable.</i></p>	
<p>5.4.4.3. C.) <i>method to deliver training (synchronous or asynchronous), when applicable.</i></p>	
<p>5.4.4.4. D.) <i>description of the systems limitations and/or barriers that the proposed training or workforce initiative will address.</i></p>	
<p>5.4.4.5. E.) <i>describe estimated annual costs to implement, maintain, and support the proposed training or workforce strategy.</i></p>	
<p>5.4.5. Describe any educational, training, or other academic programming that could increase the formal professional or pre-professional academic training for clinicians providing services to people with co-occurring developmental disabilities, MH condition(s) and/or SUD(s). Areas may include, but are not limited to, academic content to address missing skills, professional discipline standards, type of degree to target changes (e.g., associate’s level course work, bachelor’s level course work, graduate level course work, etc.), associated credential, or any new ideas to address clinician professional development.</p>	